

# ***The Windmill Primary Federation***

***Executive Headteacher: Ms J. Davis***  
***Deputies: Mr S. Horsley & Mrs R. Ward***



## **FUNDAMENTAL BRITISH VALUES**

At The Windmill Primary Federation, we promote the *Fundamental British Values*:

- democracy;
- the rule of law;
- individual liberty and mutual respect;
- tolerance of those with different faiths and beliefs.

All members of our federation community are encouraged to treat people of all faiths, races and cultures with respect. We have developed a strong ethos, which is based on positive relationships throughout each of our schools. We offer relevant activities, both locally and further afield, to enrich learning in this area.

At The Windmill Primary Federation, we challenge opinions that are against the *Fundamental British Values*. Through our Spiritual, Moral, Social and Cultural provision, which underpins the *Fundamental British Values*, we:

- allow pupils to develop their self-awareness, self-esteem and self-confidence;
- allow pupils to distinguish right from wrong and to respect the laws of England;
- encourage pupils to accept responsibility for their behaviour, show initiative and recognise the contribution that they can make to society;
- allow pupils to develop a knowledge of and respect for public organisations and services in England;
- support pupils as they develop an appreciation of their own cultural traditions and those of others;
- encourage respect for democracy;
- encourage respect for the origins of the laws of England.

Through the federation's ethos and our carefully planned curriculum, children will develop:

- an understanding of how people can influence decision-making (through the democratic process);
- an appreciation that following laws protects everyone and is essential for wellbeing and safety;
- an understanding that the police and the army have to be held to account;
- an understanding that the freedom to choose other faiths and beliefs is protected in law;
- an understanding that people may hold different faiths or beliefs, which should not be the cause of hurtful or discriminatory behaviour;
- an understanding of the importance of identifying and challenging discrimination.

As local village schools, everyone involved with The Windmill Primary Federation is passionate about the establishment of positive relationships with our local community, the wider British community and the global community. We believe that schools have a duty of care and are responsible for educating children so that they are ready to thrive in and celebrate our cosmopolitan British society.

**Working together, The Windmill Primary Federation will nurture Happy, Healthy Achievers.**

*February 2016*