

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23 (All Federation Schools)	£68050
Tilney St Lawrence Primary School (TSL)	£16780
Terrington St John Primary School (TSJ)	£16630
Walpole Highway Primary School (WH)	£16540
West Walton Primary School (WW)	£18100
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£68050

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB – With the exception of WW where there were 30 Y6 pupils in 2022/23 cohorts are of varying size and much smaller.	TSL – 69% TSJ – 60% WH – 62% WW – 40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TSL – 69% TSJ – 62% WH – 75% WW – 48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TSL – 0% TSJ – 47% WH – 62% WW – 40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key Indicators

1. The engagement of all pupils in regular physical activity
2. The Profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Federation Specific

6. The Profile of Social, Emotional and Mental Health is raised across the school

Key Indicator/s	Activity	Planned expenditure	Actual expenditure	Impact
2 and 4	➤ General Equipment replacement, PE Resources, repairs and maintenance	£3950	£4030	Enabling access to good quality PE provision
	➤ Repairs to outdoor apparatus at WW	£3642	£2603	Includes resources for MSAs across the federation to encourage physical activity during lunchtimes
	➤ Training	£750	£750	
	➤ Get Set 4 Education Primary PE Subscription	£550	£550	
4 and 6	➤ Animal Antics Project - Animal Therapy groups aimed at supporting the emotional and physical needs of the pupils.			All children active across the federation; general increase in pupils' well-being and self-esteem
	➤ Staffing	£15174	£15174	Practical aspects of Maths and English
	➤ Resources	£4550	£4630	

1 and 4	➤ Forest Schools enable pupils to spend more time being active outdoors ➤ Staffing ➤ Transport costs (mileage) ➤ Extended Forest Schools Provision – resources, fences and buildings ➤ Resources ➤ Training ➤ WH tree pruning	£12500 £833 £3500 £450 £1250	£12500 Included in next section £2721 £450 £1250	Children develop their capacity to instigate, test and maintain curiosity in the world around them; experience a healthy range of emotions through challenges and social interaction; build a resilience that will enable continued and creative engagement with their peers and their potential. Practical aspects of Maths and English
4 and 5	➤ Minibus annual costs so that pupils can access the provision	£2500	£2468	Access to further sporting activities and local competitive sports
6	➤ Play Therapy supporting physical and emotional needs of all students Supervision 2022-2023 and insurance ➤ PSHE subject leader package	£900 £350	£611 £350	Improving pupils' mental health and wellbeing; through play therapy, children learn to communicate with others, express feelings, modify behaviour, develop problem-solving skills, and learn a variety of ways of relating to others
1	➤ Appointment of a Midday Supervisors to support play during lunchtime and encourage healthy eating ➤ Supporting the physical and emotional needs of pupils in accessing physical activities including SEND pupils – TA ➤ Riding for the disabled	£3100 £3100 £9000	£3100 £3100 £6966	Inclusive physical activity for these pupils Physical ability is no longer a barrier to accessing physical activity
2&4	➤ 5 a Day, including home access	£328	£328	Cross Curricular provision and access to quality resources
6	➤ Education Psychology support Service Level Agreement to support pupils with mental health issues Social, Emotional and Mental Health Team provision 2019	£4000	£4000	Pupils benefit from such support in improving health and well-being, thus removing barriers to learning

1	➤ Hire of Porta Loo	£650	£762	To ensure safe access to the field and support the limited capacity of the school grounds, enabling sustainable PE lessons
1	➤ TSL Early Years – contractor and resources costs	£1500	£2000	Increased outdoor activity for youngest children
	➤ WW Reception – re-vamp of outdoor provision	£250	£250	
TOTAL		£72827	£68593	

Summary statement of impact across the Federation - July 2023

The PE and Sports Grant in Physical Education has enabled all children to have a foundation of positive and enjoyable participation in regular physical activities. Having varied equipment resources within all four schools has enabled us to access good quality and successful PE lessons with continuity throughout the Federation. Kit has also enabled cross-curricular links with activities including Maths, English and Science. Having the funding for provisions of repairs and maintenance checks on the equipment regularly helps to make areas safe for the children. Also, provisions are set in place for the most needed, SEN sensory circuit equipment is highly valuable to SEN children. The four schools 'after school clubs' and 'inter-schools events' are beneficial by increasing engagement of all pupils in regular and extra-curriculum activities. Having training and resources for the MSA's across the Federation break-times, encourages the children to have team activities during their break/lunchtimes, eg, having an MSA, coach football matches at lunchtimes makes a successful lunchtime period and creates good sportsmanship. Staff completing their training for swimming and water safety enables children to go swimming and meet the requirements of swimming their 25 metres and self-rescue lessons. Also having the funding for top up lessons enables children to complete for the national curriculum requirements. Using our new scheme of work Get Set for PE, the PE teachers can plan their teaching from the standard lesson plans. This planning resource gives continuity across the Federation so children can embed and revisit before moving on. Also using the online tool SeeSaw enables staff to engage directly with parents and children for good assessment giving good communication between home and school. The PE and Sports Grant has proved to increase all staff's confidence, knowledge and skills in teaching PE sport. It has raised the profile of PE across the schools and offered a broader and more equal experience of a range of sports and physical activities to all pupils. The deployment of qualified sports coaches employed by the Federation to lead PE lessons in all schools has led to secure, sustained and effective PE teaching. The money from the premium used to provide for many pastoral activities enables active participation and improves pupil well-being as well as health.