

Windmill Primary Federation Curriculum Map - West Walton

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Themes	Marvellous Me	Light and Celebrations	Queens, Kings and Countries	Air, Land and Sea	Living and Growing	The Sea
	PSHE (KAPOW)	Self-regulation: My feelings	Building Relationships: Special relationships	Managing Self: Taking on challenges	Self-regulation: Listening and following instructions	Building Relationships: My family and friends	Managing Self: My wellbeing
	Maths	Baseline Number and place value (1-5) Subitise up to 5 Sorting groups to compare quantities	Addition and subtraction One more/less Combining two groups to find the whole Number and place value: six and seven Comparing quantities of identical/non-identical objects Number bonds to 5	Number and place value Number 6-10 Number bonds to 10 (recall) Subitise within 10 Addition and subtraction Comparing and combining two groups to find the whole Number bonds to ten with a ten's frame/part-part-whole	Addition and subtraction Adding by counting on Taking away by counting back Counting patterns beyond 10 (10-20) Building numbers beyond 10, 10-20 (ten and how many more?)	Number and place value Counting to 20 and verbally beyond Multiplication and division Doubling Halving and sharing Odds and evens Measurement: length, height, distance, weight and capacity	Number and place value review Core skills linked to number and place value Addition and subtraction Measurement Time Geometry 2D and 3D shapes Exploring patterns
	English	Wishing Tale	Cumulative Story	Lost and Found	Warning story	Cumulative story Lost and Found Story	Instructions
	PE	OAA	Gymnastics Unit 1	Introduction to PE 1	Games Unit 1	Ball Skills 1	Fundamentals Unit 1 Swimming

	R.E.	Christianity/ Judaism What makes people special?	Christianity What is Christmas?	Hinduism How do people celebrate?	Christianity What is Easter?	Christianity/Islam/ Hinduism/Sikhism What can we learn from stories?	Christianity/ Islam? Judaism What Makes places special?
	e-safety	Privacy & Security Self-Image & Identity	Online Bullying	Online Reputation			Online Relationships

Year 1	English T4W	Fast Forward Story The Tom Cat The Elephant and the Bad baby - Elfrida Vipont	Recount (Trip) Our trip to.. Mr Gumpy’s Outing-John Burningham		Information Animals & Needs Wolves- Emily Gravett	Tale of Acceptance Seasons Mixed - Aree Chung	Quest Story Little Charlie On the Way Home - Jill Murphy	Fast Forward Story At the end of the rainbow The Tiger Who Came to Tea - Judith Kerr	Instructions How to make fairy dust How to Find Gold- Viviane Schwarz	Creative Unit Use and apply the skills taught across the year		
	Maths	Place value Addition & subtraction		Addition & subtraction Shape Place value		Addition & subtraction Place value Length & height Mass & volume		Mass and Volume Multiplication & division		Fractions Position & direction Place value	Multiplication and division Money Time	
	Science	Animals: Sensitive Bodies		Materials: Everyday Materials		Forces and Space: Seasonal Changes		Animals: Comparing Animals		Plants: Introduction to plants		Making connections: Investigating Science Through Stories
	Art & DT	Painting and mixed media: Colour splash		Cooking and nutrition Smoothies		Drawing: Exploring line and shape		Mechanisms Wheels and axles		Sculpture and 3D: Paper play		Structures Stable Structures

	Computing	Computing systems and networks: Improving mouse skills	Data handling: An introduction to data	Online safety	Programming: Algorithms unplugged	Creating media: Digital imagery	Skills showcase: Rocket to the moon
	R.E.	What do I believe? How did the world begin?	How do we know that new babies are special?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	Why should we care for others?
	Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
	History	How am I making history?		How have toys changed?		How have explorers changed the world?	
	Music	Keeping the pulse Theme: My favourite things	Tempo Theme: Snail and mouse	Dynamics Theme: Seaside	Sound Patterns Theme: Fairy-tales	Pitch Theme: Superheroes	Musical Symbols Theme: Under the Sea
	P.E.	Games	Dance	Gymnastics	Games	OAA Team Building	Games
	PSHE	Families and relationships	Health and wellbeing	Economic wellbeing	Citizenship	Safety and the changing body	Transition

Year 2	English T4W	Journey Tale	Recount (Newspaper)	Explanation	Letter-Beating the monster	Instructions	Information Leaflet	Non-Chron	Creative Unit
		The Papaya That Spoke Zeraffa Giraffa - Dianne Hofmeyr	Local Hero Wins Medal Traction Man – Mini Grey	The Teacher Pleaser Machine Until I Met Dudley – Roger McGough	Jack and the Beanstalk Superworm – Julia Donaldson	How to look after a pet dragon Owl Who was Afraid of the Dark – Jill Tomlinson	Giant Pandas The Proudest Blue- Ibtihaj Muhammad	Marvellous Mars Man on The Moon – Simon Bartram	Use and apply the skills taught across the year

	Maths	Place value Addition and subtraction Shape	Shape Money Multiplication and division	Multiplication and division Length and height Mass, Capacity & Temperature Fractions	Time Statistics Position and direction Consolidation	Work based on problem solving and QLA	KS2 Transition Units
	Science	Living Things: Habitats	Materials: Uses of everyday materials	Animals, Including Humans: Life Cycles and Health	Living things: Microhabitats	Plants: Plant Growth	Making connections: Plant Based Materials
	Art & DT	Painting and mixed media: Life in colour	Cooking and nutrition: Balanced diet	Drawing: Understanding tone and texture	Mechanisms: Making a moving monster	Painting and mixed media: Life in colour	Structures: Baby Bear's chair
	Computing	Computing systems and networks: What is a computer?	Programming: Algorithms and debugging	Online safety	Computing systems and networks: Word processing	Programming: Make code	Data handling: International Space Station
	R.E.	What are big questions? Why do we need to give thanks?	How do we know some people feel a special connection to a god?	What do candles mean to people?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
	Geography		Would you prefer to live in a hot or a cold place?		Why is our world wonderful?		What is it like to live by the coast?
	History	How did we learn to fly?		How was school different in the past?		What is a monarch?	
	Music	Call and Response Theme: Animals	Instruments Theme: Musical Storytelling	Singing Theme: On this Island	Contrasting dynamics Theme: Space	Structure Theme: Myths and Legends	Pitch Theme: Musical Me

	P.E.	Games	Dance	Gymnastics	Games	OAA Team Building	Light Athletics
	PSHE	Families and relationships	Health and wellbeing	Economic wellbeing	Citizenship	Safety and the changing body	Transition

Year 3	English T4W	Warning Story Kaseem & the Greedy Dragon Icarus – Greek Myth	Persuasion Visit Paris The Pied Piper of Hamelin Michael Morpurgo	Wishing Tale Midas The Lost Homework – Richard O’Neill	Information Manchester Ridgeback The Land of Neverbelieve – Norman Messenger	Recount Letter about Hare and Tortoise’s Race Rhythm of the Rain – Grahame Baker	Explanation Why dragons are extinct Dear Greenpeace – Simon James	Warning Tale Canal Why the Whales Came – Michael Morpurgo	Creative Unit Use and apply the skills taught across the year
	Maths	Place value, addition and subtraction	Multiplication & division	Length & perimeter, fractions	Fractions, mass, capacity and temperature	Fractions, money	Time, shape, statistics		
	Science	Animals: Movement and Nutrition	Forces and Space: Forces and Magnets	Materials: Rocks and Soils	Energy: Light and Shadows	Plants: Plant Reproduction	Making Connections: Does hand span affect grip strength?		
	Art and DT	Painting and mixed media: Prehistoric Painting	Cooking and Nutrition: Eating Seasonally	Sculpture and 3D: Abstract shape and space	Textiles – Egyptian Collars	Craft and Design: Egyptian Scrolls	Structures: Constructing a castle		
	Computing	Computing systems and networks: Networks	Data handling: Comparison cards databases	Online Safety	Programming: Scratch	Computing systems and networks: Journey inside a computer	Video trailers: using iPads		

	History	Would you preferred to have lived in the Stone Age, Bronze Age or Iron Age		What was important to ancient Egyptians?		Why did the Romans invade and settle in Britain?	
	Geography		Who lives in Antarctica?		Why do people live near volcanoes?		Are all settlements the same?
	R.E.	What are world views? What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
	AFL	Meet the Family Carpe Diem (Seize the Day)	Food, Glorious Food! Sapere Aude (Dare To Know!)	Work, Work, Work Veni, Vidi, Vici (I Came, I Saw, I Conquered)	The Best Days of your Life Docendo Discimus (By Teaching We Learn)	Romans and Britons Non Ducor Duco (I Am Not Led, I Lead)	Off to Town Audentes Fortuna Iuvat (Fortune Favours the Bold)
	Music	Ballads	Creating compositions in response to an animation Theme: Mountains	Developing Singing Technique Theme: the Vikings	Pentatonic melodies and composition Theme: Chinese New Year	Jazz	Traditional Instruments and Improvisation Theme: India
	P.E.	Games (Invasion)	Dance	Gymnastics	Games (Net/Wall)	OAA Games (Problem Solving)	Athletics
	PSHE	Families and Relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the Changing Body	Transition

Year 4	English T4W	Portal Story Elf Road Leon and the Place	Losing & finding tale Adventure at Sandy Cove	Newspaper Report Tornado Destroys Local House	Tale of Fear Zelda and the Rain Cat	Persuasion Save The Oceans	Instructions The Great Plague	Explanation How a Jellyfish Stings	Creative Unit Use and apply the skills taught across the year
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		Between – Graham Baker Smith	The Journey of Edward Toulane - Kate DiCamillo		The Boy at the Back of the ClassOnjali Q Rauf		Varjak Paw – S.F Said		Charlotte’s Web – E.B White		The Children of Winter – Berlie Doherty		Dr Ernest Drake’s Dragonology		
	Maths	Place value, addition and subtraction, area		Area, multiplication & division		Length & perimeter, fractions		Fractions, decimals			Decimals, money			Time, shape, statistics, position & direction	
	Science	Animals Including Humans: Digestion and Food		Materials: States of Matter		Energy: Electricity and Circuits		Living things: Classification and Changing Habitats			Energy: Sound and Vibrations			Making Connections: How does the flow of liquids compare?	
	Art and DT	Painting and mixed media: Light and dark		Cooking and Nutrition: Adapting a recipe		Sculpture and 3D: Mega materials		Textiles - Fastenings			Craft and Design: Fabric of nature			Structures: Pavilions	
	Computing	Computing systems and networks: Collaborative learning		Programming: Further coding with scratch		Online Safety		Data Handling: Investigating Weather			Computational Thinking			Skills showcase: HTML	
	History	How hard was it to invade and settle in Britain?				How did the achievements of the Maya civilisation influence their society and beyond?					How have children’s lives changed?				
	Geography			Where does our food come from?				Why are rainforests important to us?						What are rivers and how are they used?	
	R.E.	How can we talk about religions and world views		What makes some texts sacred?		Just how important are our beliefs?		Who was Jesus really?			Why is the Bible the best-selling book of all time?			Does the language of scripture matter?	

		respectfully? Are all religions equal?					
	AFL	Meet the Family Carpe Diem (Seize the Day)	Food, Glorious Food! Sapere Aude (Dare To Know!)	Work, Work, Work Veni, Vidi, Vici (I Came, I Saw, I Conquered)	The Best Days of your Life Docendo Discimus (By Teaching We Learn)	Romans and Britons Non Ducor Duco (I Am Not Led, I Lead)	Off to Town Audentes Fortuna Iuvat (Fortune Favours the Bold)
	Music	Body and tuned percussion Theme: Rainforests	Rock and Roll	Changes in pitch, tempo and dynamics Theme: Rivers	Haiku, music and performance Theme: Hanami Festival	Samba and carnival sounds Theme: South America	Adapting and transposing motifs Theme: Romans
	P.E.	Games (Invasion)	Dance	Gymnastics	Games (Net/Wall)	OAA Games (Problem Solving)	Athletics
	PSHE	Families and Relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the Changing Body	Transition

Year 5	English T4W	Explanation Why Trolls are Dangerous Wolf Brothers – Michelle Paver	Journey Tale The Forest The Journey - Francesca Sanna	Portal Story Clock Close The Lion the Witch and The Wardrobe – C S Lewis	Tale of Fear (Defeat the Monster) Describing Gollum Beowulf – Michael Morpurgo	Persuasion Old Bunny Cloud Busting – Malorie Blackman	Recount Charlotte’s Web Diary Floodland – Marcus Sedgwick Tuesday- David Weisner (SB)	Historical Narrative Poppy Waldo and The Giant Street Child – Berlie Doherty Unspoken- Henry Cole (SB)	Creative Unit Use and apply the skills taught across the year
	Maths	Place value, addition and subtraction, multiplication and division, fractions	Fractions, multiplication and division	Fractions, decimals & percentages	Area and perimeter, statistics, shape	Shape, position and direction	Decimals, negative numbers, converting units, volume		

	Science	Forces and Space: Earth and Space	Materials: Mixtures and Separation	Materials: Properties and Changes	Forces and Space: Unbalanced Forces	Animals including humans: Human timeline	Living things: Life cycles and reproduction
	Art and DT	Painting and Mixed Media: Portraits	Structures: Bridges	Sculpture and 3D: Interactive installation	Textiles: Soft toys	Drawing: Depth, emotion and movement	Cooking and nutrition: Developing a recipe
	Computing	Online Safety	Computing systems and networks: Search Engines	Programming: Music	Data Handling: Mars Rover	Stop -motion animation: with cameras	Programming: Micro:bit
	History	What is the legacy of the ancient Greek civilisation?		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?	
	Geography		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
	R.E.	Respectful religion and worldviews. Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? 1	What happens when we die? 2	Who should get to be in charge?	Why are some places in the world significant to believers?
	AFL	Meet the Family Carpe Diem (Seize the Day)	Food, Glorious Food! Sapere Aude (Dare To Know!)	Work, Work, Work Veni, Vidi, Vici (I Came, I Saw, I Conquered)	The Best Days of your Life Docendo Discimus (By Teaching We Learn)	Romans and Britons Non Ducor Duco (I Am Not Led, I Lead)	Off to Town Audentes Fortuna luvat (Fortune Favours the Bold)
	Music	Composition Notation Theme: Ancient Egypt	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi)	Looping and Remixing	Musical Theatre
	P.E.	Games (Invasion)	Dance	Gymnastics	Games (Net/Wall)	OAA Games (Problem Solving)	Athletics

	PSHE	Families and Relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the Changing Body	Transition
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Year 6	English T4W	Meeting Tale Little Vixen Street The Arrival – Shaun Tan	Recount - Biography Violette Szabo biography Suffragette: The Battle for Equality – David Roberts	Discursive Should Gold E.Locks be Gaoled? Stay Where You Are and Then Leave	Non-Chron Amazing Animals The Call of the Wild – Jack London Tyger Tyger (SB)	Recount – Diary Diary of Anne Frank Rose Blanche The Mozart Story (SB) Erika’s Story (SB)	Narrative Modern retelling Witches scene from Macbeth Shakespeare’s Stories – Leon Garfield Macbeth and other stories	Flashback The Girl of Ink and Stars Alone on Wide Wide Sea – Michael Morpurgo (book and CD)	Trust Transition Unit New Beginnings Coming to England- Floella Benjamin				
	Maths	Place value, addition and subtraction, multiplication and division		Fractions, converting units, ratio, algebra		Algebra, decimals, fractions, decimals and percentages, area		Area, perimeter & volume, statistics, Shape, position & direction		Problem solving, Week based on QLA		Investigations, KS3 transition units	
	Science	Energy: Light and Reflection		Living things: Classifying Big and Small		Energy: Circuits, batteries and switches		Living things: Evolution and inheritance		Animals Including Humans: Circulation and Health		Making Connections: Are some sunglasses safer than others?	
	Art and DT	Drawing: Expressing Ideas		Structures: Playgrounds		Craft and Design: Photo opportunity		Electrical Systems: Steady hand game		Painting and Mixed Media: Artist study		Textiles: Waistcoats	
	Computing	Online Safety		Computing systems and networks: Bletchley Park & the history of computers		Programming: Intro to Python		Data Handling: Big Data		Computing systems and networks: Exploring AI		Skills Showcase: Inventing a product	

	History	What can the census tell us about local areas?		What was the impact of WWII on the people of Britain?		What was the Sikh Empire?	
	Geography		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
	R.E.	What words can be used to describe God? Why does religion look different around the world? 1	Why does religion look different around the world? 2	Why is it better to be there in person?	Why is there suffering?	Why is there suffering? 2	What place does religion have in our world today?
	AFL	Meet the Family Carpe Diem (Seize the Day)	Food, Glorious Food! Sapere Aude (Dare To Know!)	Work, Work, Work Veni, Vidi, Vici (I Came, I Saw, I Conquered)	The Best Days of your Life Docendo Discimus (By Teaching We Learn)	Romans and Britons Non Ducor Duco (I Am Not Led, I Lead)	Off to Town Audentes Fortuna Iuvat (Fortune Favours the Bold)
	Music	Dynamics, pitch and texture Theme: Coast – Fingal's Cave	Songs of World War II	Film Music	Theme and Variations Theme: Pop Art	Baroque	Composing and Performing a Leaver's Song
	P.E.	Games (Invasion)	Dance	Gymnastics	Games (Net/Wall)	OAA Games (Problem Solving)	Athletics
	PSHE	Families and Relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the Changing Body	Identity Transition