

Newsletter ~ December 2025

The Windmill Primary Federation



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Dear families,

As we reach the end of this half-term, I would like to extend my thanks for your ongoing support and take the opportunity to reflect on the many successes of our children. Pupils have approached their learning with enthusiasm and determination, showing ambition, resilience and a willingness to challenge themselves.

It has been particularly pleasing to see our school values in action. Children have demonstrated kindness and respect and have taken pride in their achievements across the school. We are also very encouraged by the continued emphasis on good attendance, recognising the vital role it plays in supporting progress and learning. Our Junior Leadership Team has been instrumental in promoting this focus.

This half-term has offered a wealth of engaging learning opportunities that have helped bring the curriculum to life. We were delighted to welcome author Julia Edwards, who led an inspiring KS2 workshop linked to our history topic, The Great Fire of London. We are grateful to the FOSA for funding this enriching experience. The federation choir has continued to be well attended at Tilney St Lawrence. The children thoroughly enjoyed participating in the Young Voices livestream from the O2, where they performed a lively Wicked medley.

Thank you to the families who joined us for the Tea and Talk event at West Walton Primary School. It was wonderful to see families connecting with a range of professionals, including representatives from the Schools and Community Team and Family Hubs. We also appreciated the strong turnout at the after-school food tasting session led by Lunchtime Co. Feedback from families and pupils was extremely positive, with particular praise for the chocolate cake! Many children showed great curiosity and openness in trying new foods.

We are pleased that the majority of families are now registered with Class Dojo, which enables us to share learning experiences and key information with you in a clear and accessible way.

As we move into the second half of the academic year, we do so with optimism and enthusiasm. I wish you all a relaxing and enjoyable break and look forward to welcoming the children back to school on Monday 23rd February.

Kind regards,

Mrs Hunt

Celebrating Ducklings this Term

What a wonderful term it has been at Terrington St John! We are absolutely thrilled to share how fantastic the children have been in Ducklings, showcasing wonderful behaviour and enthusiasm for their learning.

We have all noticed acts of kindness, teamwork, and perseverance, which not only contribute to individual growth but also strengthen our school community. It's heartwarming to see their hard work and dedication paying off, as we witness their progress.

Maths Marvels and Literary Adventures

In our Maths lessons, we have been diving into the exciting world of multiplication and division in year 1 and 2 ! While Reception has been continuing to strengthen their understanding of numbers to 10. The children have all shown great enthusiasm, participating in engaging activities that make learning fun. From interactive games to group challenges, their eagerness to grasp these foundational skills is fantastic.



In English, we are thrilled to report significant improvements in reading skills and comprehension. Our class has been captivated by the story of "Superworm" for years 1 and 2, and "Quackling" for Reception, which have both sparked lively discussions and inspired creative writing projects. The class reading experience has enhanced comprehension and is fostering a love for literature and more reading time in class.



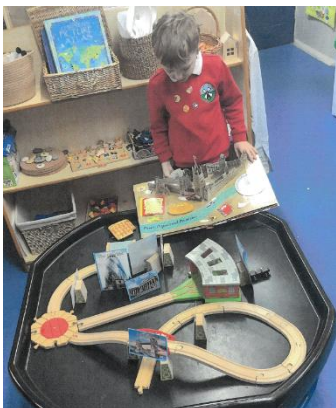
Discovering the Human Body

This term, our science lessons have taken us further on our exciting journey through the human body! Students have explored fascinating topics, from the number of bones in the skeleton to how our food travels through the digestive system. The hands-on experiments, particularly the one that involved investigating digestion, were met with great enthusiasm and

curiosity. It's wonderful to see our students engaging with science in such a dynamic way.



Exploring Our Isles and Landmark Discoveries



In Geography, all our students have been exploring the British Isles and learning about famous landmarks. This exploration has not only enhanced their geographical knowledge but also helped them develop a sense of place and identity. Using tools like Google Earth and atlases, children have gained valuable skills in map reading and spatial awareness, making their learning experience both interactive and enjoyable.

Royal Family Explorations in Reception

Our Reception class has been buzzing with excitement as they explore the topic of the royal family, particularly focusing on King Charles. This engaging subject provides children with insights into British culture and history, fostering a sense of identity and belonging within our community. The activities have been filled with fun and learning, allowing the children to connect with their heritage in a meaningful way.

We look forward to continuing a great Spring term

This half term, Kingfishers have been incredibly busy across the curriculum. In geography, the children have been learning about mountain ranges around the world, while in history they have explored the Stuart period, including learning about the Great Plague and the Great Fire of London.



The children have particularly enjoyed their art lessons, where they have been using Chinese brushes and ink to create some wonderful pieces of artwork. In English, we have started a new unit focused on writing non-chronological reports, we will be using the text *The Call of the Wild* by Jack London to support and inspire our learning.



Over the past week, the children have been proudly showcasing their knowledge of the foundation subjects through their final assessment pieces. These have included mini-quizzes, non-chronological reports, double-page spreads and even an essay—fantastic effort from everyone!

Diary Dates



COMING SOON

**WANT Play Day
Concert**
Tuesday 24th February
@ St Nicolas Chapel KL

Ducklings Trip
King's Lynn Museum
Details to follow

Parent Consultations
W/c 2nd March

Y3/4 Sports
Thursday 12th March
@ Clenchwarton

SATs Meeting
Tuesday 3rd March
Year 6 parents @ 3.15

Comic Relief
Friday 20th March
Details to follow

Literacy Event
Wednesday 4th March
@ KL Corn Exchange

Crucial Crew
Tuesday 28th April
KL Fire Station

Class Photos
Thursday 7th May



Here at FOSA we are dedicated to helping raise money for the school, to help with school trips, equipment etc. However, we are also trying to help improve the school, as some of you may have noticed there is new flooring that runs from the group room, past the toilets all the way to the hall. FOSA paid towards this but we would just like to thank **Agar Interiors**, whom the owners are Staci Nelson-Davey and Nick Nelson-Davey, who contributed an outstanding amount to help pay for the flooring! Without that contribution the flooring would not have been possible so **Thank You** we are very grateful.

Upcoming Events

M.a.n.g.o afternoon tea on 13th March Movie night 24th March

Choir Club

Every Thursday from 3.30 – 4.30 at Tilney St Lawrence.

All Federation Children are welcome and there is no charge.

If your child is interested, we would love for them to join, please contact the school office for details.

Families in hardship and needing wider support.

There is support available for families who are facing hardship and need support. Anyone experiencing hardship may be able to receive support through the Client Hardship Service (CHS) and the Crisis Support Fund, which may be able to provide financial support including essential household items to families experiencing hardship.

Families may get in touch with CHS via their dedicated website at Client Hardship Service – Norfolk County Council, which includes an online application form (here: <https://www.norfolk.gov.uk/article/41970/How-to-get-help-from-the-Client-Hardship-Service>) or if you cannot access the internet, you can call 0344 800 8020.

PUNCTUALITY MATTERS!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

missed minutes = missed learning = missed opportunities!

EVERY SCHOOL DAY COUNTS

Attendance Team | Education, Quality Assurance and Intervention Service