SPORTS PREMIUM PLAN – 2026 2027

The Windmill Primary Federation – Walpole Highway Primary

Sports Premium 1 – Funding Grant	Amount
The total amount for PE and sport premium grant for academic year 2026 2027	**£4,108**

Sports Premium 2 – Categories of Grant Spending	Amount	What?	Why?
CPD			
External training courses	218	WNSSP - CPD	Upskills teachers in specific activities.
Internal learning and development.	100	Get Set for PE	Development of new PE curriculum.
Inter-school development sessions.	100	PE meetings to organise sporting events liaising with WNAT.	Builds collaboration; spreads good practice.
Total Spend on CPD	**£418**		
Internal Activities			
Extra-curricular opportunities	150	After school clubs. Targeted clubs for less active pupils.	Increases participation & activity levels.
Top- up swimming lessons or broadening aquatic opportunities	450	Extra lessons for non-swimmers; Water safety workshops	Ensures pupils meet KS2 swimming expectations.
Internal Travel	1,000	Minibus hire + driver & fuel, coaches, insurance for local sporting fixtures. Swimming pool transport.	Enables wider participation.
Equipment & Resources	200	Various equipment to support the development and maintenance of PE resources.	Enhances provision, lesson delivery & inclusion.
Use of Educational Platforms & Resources	585	Get Set 4 PE.	Supports active learning and staff planning.
Total Spend on Internal Activities	**£2,385**		
External Activities			
School Games organiser network	-	-	-
Inter-school sports competitions	332 150 70	Competition Package from WNSSP; Active Kids Programme from WNSSP – 3 KS1 Festivals; SSP Membership	To give children access to a wide range of competitions within the local community.
External coaching staff	753	Swimming Coaches	To ensure the statutory requirement is met and improves pupil outcomes.
Total Spend on External Activities	**£1,305**		

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Sports Premium 3 – Opportunities, Impact & Sustainability	Action/Evidence	
Opportunities		
Providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions	All planning is adapted with abilities and needs in mind so that all children can access the learning outcomes.	• Adapted lesson plans / risk assessments • Photos of differentiated PE activities • Registers showing SEND participation.
Increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities.	WNSSP come into school to organise events that increase the participation of girls.	• Pupil voice surveys showing increased confidence. • Participation recorded for girls in competitive activities.
Providing or improving opportunities in sport and physical activities for disadvantaged pupils	PP are always chosen to take part in the additional activities;	• PP registers for clubs & trips • Subsidy logs. • Case studies of individual PP pupils' engagement.
Impacts		
Staff's confidence, knowledge and skills in teaching PE and sport	CPD and ongoing coaching (ICS).	• Staff self-evaluation surveys (before/after CPD).
Increasing engagement of all pupils in regular physical activity and sport	Use of less traditional sports to increase participation.	• Pupil activity surveys or questionnaires.
Raising the profile of PE and sport across the school to support whole school improvement	Celebrate achievements in assemblies.	• Newsletter/social media posts • Website page showing PE news & achievements.
Offering a broader and more equal experience of a range of sports and physical activities to all pupils	Offer a variety including traditional sports plus Frisbee, golf and modern era sports.	• Curriculum map showing a variety of sporting activities.
Increasing participation in competitive sport	ICS and WNSSP competitions throughout the year in addition to the trust competitions.	• Fixture lists, results sheets, certificates, medals • Photos from trust & WNSSP competitions.
PE attainment	Promote our schools' values in PE lessons and extra-curricular events.	• PE assessment data (skills progression).
Improving teachers' confidence and competence in teaching PE and school sport	Through CPD sessions including observations and coaching by ICS.	• Staff reflection sheets
Increasing pupil participation in extra-curricular activities	After school sports clubs are free to PP children with a different rota each half-term to encourage more children to participate.	• PP attendance compared to whole school

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Swimming & Water Safety	What?
Activities to ensure Y6 can swim competently, confidently, and proficiently over a distance of 25 metres?	Any children who cannot swim 25 metres get to go in the summer term for top up sessions.
Activities to ensure Y6 can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	Any children who cannot swim 25 metres get to go in the summer term for top up sessions.
Activities to ensure Y6 can perform safe self-rescue in different water-based situations?	All children have access to rescue sessions.

You can spend it on:

- ***Raising staff confidence and skills*** *in PE through CPD, training or mentoring.*
- ***Hiring qualified sports coaches*** *to work with teachers, not replace them, so staff learn alongside.*
- ***Providing a wider range of extra-curricular activities*** *(e.g. new sports clubs, dance, outdoor activities).*
- ***Increasing participation in competitive sport****, such as covering transport costs to competitions.*
- ***Purchasing equipment and resources*** *that broaden the PE and sport on offer.*
- ***Improving physical activity across the school day****, such as playground markings, active break-time resources, or schemes that promote active travel.*
- ***Swimming top-ups****, if pupils are not meeting the statutory swimming and water safety requirements.*
- ***Engaging the least active children****, including targeted clubs or interventions.*

You cannot spend it on:

- ***Teachers' PPA cover*** *(it must not be used to release staff for non-PE related work).*
- ***Capital projects*** *(e.g. building a sports hall or resurfacing a playground).*
- ***Items that benefit only one cohort*** *(funding must create sustainable impact, not short-term fixes).*
- ***Elite sport provision*** *for a few talented pupils only.*
- ***Anything unrelated to sport/PE/physical activity*** *(e.g. classroom resources, ICT equipment).*