

Newsletter ~ December 2025

The Windmill Primary Federation



email: office@terrington-st-john.norfolk.sch.uk **Telephone:** 01945 880340

Website: <https://www.windmillfederation.org.uk/terrington-st-john-primary-school/>



Dear families,

As we come to the end of the summer term, I would like to thank everyone for their contribution to another successful academic year at Terrington St John Primary School.

Our pupils have worked hard and embraced a wide range of learning opportunities, both in and out of the classroom. We have been pleased with the outcomes of this year's national assessments, including the Phonics Screening Check and Multiplication Tables Check. Our Year 6 pupils also completed their SATs after months of hard work and preparation; they should be very proud of everything they have achieved.

Alongside their academic learning, pupils have represented the school in sporting events, performances, educational visits and a variety of enrichment activities. These experiences are an important part of school life and make a valuable contribution to pupils' personal development. Highlights this term have included the Year 6 residential visit to Hilltop and the Dance Festival at Springwood.

Thank you to our staff for their continued commitment and professionalism, and to our parents and carers for your ongoing support. By working together, we continue to provide the best possible opportunities for our pupils.

We would also like to take this opportunity to say a huge thank you to Mr Craig Jansen, Executive Headteacher at West Walton, for his support and leadership throughout this academic year. His guidance and dedication have been instrumental in the smooth running of both West Walton Primary School and the wider federation. We are extremely grateful for his commitment, hard work and the positive contribution he has made to our schools over the past year.

Finally, to our Year 6 pupils, we wish you every success as you move on to secondary school. We hope you look back on your time at Terrington St John with fond memories and we wish you all the very best for the future.

We hope you all have an enjoyable and restful summer break. We look forward to welcoming pupils back for the new academic year on Thursday 3rd September.

Kind regards,

Emma Hunt
Executive Headteacher

What an exciting year it has been in Ducklings!

Our pupils have shown tremendous growth, embracing every opportunity to explore, create, and investigate. From vibrant artwork to imaginative design and technology projects, and even hands-on science experiments, all the children have thrown themselves into their learning with curiosity and enthusiasm.

In Reception, the children have been busy developing a range of important foundational skills that will support a smooth and confident transition into Year 1. Phonics, letter formation, and building independence have been key areas of focus, and it has been fantastic to see how proudly the children approach these challenges. In addition to phonics and letter formation, our reception class has demonstrated incredible creativity and curiosity within the EYFS provision. They have been actively exploring their environment and learning about their community, which has enriched their understanding of the world around them.



In Year 1 and 2, this term, the children have worked especially hard on developing their information-text writing skills. Using a range of texts and resources, pupils have applied what they've learned across the curriculum — from Science and History to Religious Education. Their written work has been thoughtful, careful, and full of pride, reflecting both their growing confidence and their commitment to doing their best.



KS1 children have also been exploring the lives of powerful voices throughout recent history. This has sparked wonderful discussions, thoughtful questions, and passionate debates. They've shown real interest in how individuals can make a difference and have been encouraged to think about the impact they themselves could have on the world. Recently, pupils reflected on what *their* powerful voice might be for the future, sharing ideas that were both insightful and heartfelt.

We are incredibly proud of everything Ducklings have achieved this year and look forward to seeing their confidence and creativity continue to grow.



Kingfishers

As another wonderful school year comes to an end, we can't believe how quickly the time has flown! It has been a fantastic final half term, with the Kingfishers continuing to work hard, challenge themselves and make us incredibly proud.

In Science, we have been learning all about atoms and the periodic table, while in Geography we explored the fascinating continent of South America. In History, we learnt about the Suffragettes, building on what we discovered earlier in the year through our Talk for Writing unit based on Suffragettes: The Battle for Equality. It has been lovely to see the children making connections across their learning and growing in confidence.



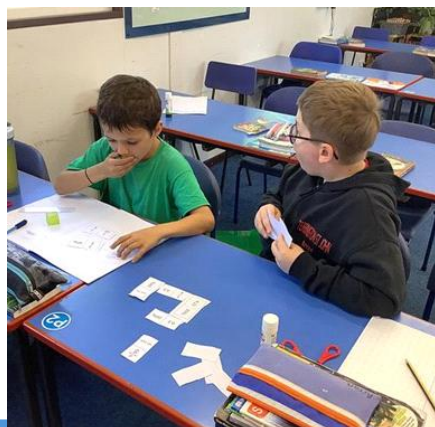
Sports Day was a brilliant success, and the Kingfishers were fantastic role models for the rest of the school. They showed excellent teamwork, determination and encouragement, making us all very proud.

This half term, several children have represented our school at the Soroptimists Speaking Event, the Dance Festival, the WNAT MITI event and the Maths

Challenge. Every single child who took part did an amazing job, and they should all be incredibly proud of themselves for representing our school so brilliantly.

Finally, it is time to say goodbye to our amazing Year 6 pupils. They have worked incredibly hard, shown resilience, kindness and determination, and have made us proud every step of the way—not just this year, but throughout their time at our school. It has been a privilege to watch them grow into the wonderful young people they are today. We will miss them all very much but know they are more than ready for their next adventure. We wish each and every one of them the very best of luck and every happiness as they move on to secondary school.

Mrs Davies and Mrs Timms





We would like to take a moment to acknowledge all members, both past and present, who have given their time to FOSA. Whether by holding a position on the committee or by joining to help run the events, giving ideas, donating items or collecting donations from local businesses.

The children have benefitted by receiving gifts, prizes, trips and visitors, everything from an Christmas Panto to an Ice Cream on a hot day. It was always appreciated when we asked for a donation and were told 'Yes' FOSA is now having to close and it will be sorely missed.

So, from All of Us, to All of You

Thank You!

Choir Club

Every Thursday from 3.30 – 4.30 at Tilney St Lawrence.

All Federation Children are welcome and there is no charge.

If your child is interested, we would love for them to join, please contact the school office for details.

Families in hardship and needing wider support.

There is support available for families who are facing hardship and need support. Anyone experiencing hardship may be able to receive support through the Client Hardship Service (CHS) and the Crisis Support Fund, which may be able to provide financial support including essential household items to families experiencing hardship.

Families may get in touch with CHS via their dedicated website at Client Hardship Service – Norfolk County Council, which includes an online application form (here: <https://www.norfolk.gov.uk/article/41970/How-to-get-help-from-the-Client-Hardship-Service>) or if you cannot access the internet, you can call 0344 800 8020.

PUNCTUALITY MATTERS!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days' lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

missed minutes = missed learning = missed opportunities!

EVERY SCHOOL DAY COUNTS

Attendance Team | Education, Quality Assurance and Intervention Service