



Walpole Highway Primary School

The Windmill Way- Enrichment Strategy



Walpole Highway Primary Benchmarks for Our Enrichment Strategy

- A strategically aligned enrichment offer

Our enrichment offer is strategically aligned with our vision and designed to broaden pupils' horizons, raise aspirations and develop confidence and resilience. We recognise that meaningful experiences beyond the classroom help pupils to develop the attitudes, skills and expectations needed for future education, employment and active participation in their community. Our offer promotes achievement, positive attendance, respect and tolerance, while ensuring that every pupil has equitable opportunities to participate. We proactively identify and remove barriers to engagement, recognising that sustained non-engagement may increase the risk of future disengagement from education, employment or training (NEET).

- A broad and well-rounded enrichment offer

We recognise that pupils' access to cultural capital can vary, so our enrichment offer is designed to broaden horizons, build confidence and ensure that every pupil experiences a rich and diverse range of opportunities beyond the taught curriculum. Alongside our knowledge-rich curriculum, pupils benefit from planned experiences that develop their social, cultural, personal, physical, spiritual, moral and future-facing skills, helping them to develop confidence, character and a strong sense of belonging.

Our enrichment programme is deliberately broad and well-rounded, with opportunities across six key areas: Broadening Horizons; Civic Engagement; Arts and Culture; Future Skills; Sporting Events; and Nature, Outdoors and Adventure. These experiences are carefully planned to complement our curriculum and reinforce our values, enabling pupils to develop resilience, independence, aspiration, empathy and respect while preparing them to participate positively and confidently in the wider world.

- A well-communicated enrichment offer that celebrates participation and achievement

Our enrichment offer is communicated consistently to pupils and families, with high aspirations for participation and achievement. We use a range of platforms, including letters, messages, newsletters, Class Dojo our website and face-to-face communication, to ensure that pupils and families are aware of the breadth of opportunities available and are encouraged to engage.

Participation and achievement are actively recognised and celebrated. We track pupils' experiences to ensure that opportunities are accessed equitably and that individual achievements are acknowledged. Pupils receive recognition through praise, rewards, certificates, challenges, celebration in school and wider media, as well as opportunities to take on additional responsibilities and leadership roles. In this way, participation becomes a valued part of school life and encourages pupils to develop confidence, pride and a willingness to embrace new experiences.



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- An enrichment offer that is shaped by the school community

Our enrichment offer is shaped by our values and the needs and aspirations of our community. It provides opportunities for pupils to work as part of a team, compete, perform, create, develop independence, lead, care for others and nurture their own interests and talents. Ambition, Tolerance, Respect, Kindness and Pride underpin these experiences and are intentionally developed through participation.

We value the opportunities available within our local community and seek to connect pupils with these wherever possible, while also providing aspirational experiences further afield that broaden horizons and raise expectations of what is possible. We identify and deliberately develop the character traits, attitudes and behaviours that will help pupils to succeed in their future of choice, embedding these throughout our enrichment programme.

Through this approach, enrichment strengthens our sense of community and builds positive attitudes across pupils, families and staff, contributing to the shared identity and values of The Windmill Primary Federation.

- An accessible and engaging enrichment offer

Our enrichment offer is inclusive, equitable and designed to ensure that every pupil can participate and benefit, particularly those at risk of missing out. We proactively identify and address barriers that may limit participation or affect future life chances, with careful consideration given to the needs of pupils with SEND and disadvantaged pupils.

We use participation tracking, targeted funding and reasonable adjustments to ensure that individual needs are understood and supported, including bespoke arrangements where required. We work closely with pupils, families and external agencies to understand barriers, gather feedback and continually improve the accessibility and relevance of our offer. Through this approach, we ensure that enrichment is not simply available to all, but is actively designed so that every pupil is enabled and encouraged to take part, experience success and benefit from opportunities beyond the classroom.



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- An enrichment offer that works in partnership

We work collaboratively with pupils, families, community partners and external agencies to shape, strengthen and extend our enrichment offer. We seek partnerships with organisations and individuals who share our ambition for every pupil to succeed, participate and develop the skills and experiences needed for their future. This includes local sports organisations, businesses and former pupils, arts and cultural organisations, youth and community groups, voluntary organisations and local authorities. These partnerships enhance opportunities for pupils while supporting our wider work around the Gatsby Benchmarks, safeguarding, aspiration, culture, confidence and access to funding and expertise.

- An outcome-focused enrichment offer

We map and track each pupil's enrichment experiences from Reception to Year 6, enabling us to evaluate participation, identify gaps and ensure that every pupil benefits from a broad and balanced range of experiences. Every opportunity has a clear purpose and is carefully selected to complement and enrich our knowledge-rich curriculum, develop character and contribute to identified pupil outcomes. Our enrichment map sets out the minimum entitlement for every pupil, with participation monitored to ensure that no child misses out.

- A continually improving enrichment offer

We use participation data, pupil voice, self-evaluation and feedback from families and partners to continually review and improve our enrichment offer. We evaluate the breadth, quality and accessibility of provision across all six enrichment categories, monitor participation rates and identify pupils who may be at risk of missing out. We also consider the range of free, subsidised and paid opportunities available to ensure equitable access. This ongoing evaluation enables us to refine provision and maximise its impact on pupils' confidence, character, aspirations, skills and wider outcomes.

Reception to Year 6 - No Child Left Behind



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Our Core Expectation for every child mapped against breadth and our values

Our Enrichment Offer	Breadth	School Value
Parental Engagement /Assemblies	Civic Engagement	Pride, Respect, Tolerance
Positive Footprints	Future Skills Broaden Horizons	Ambition, Respect
Trips every term	Arts and Culture	Ambition, Kindness, Pride
Roles and Responsibilities	Civic Engagement Broaden Horizons Future Skills	Pride, Kindness
Clubs Every Term	Future Skills	Tolerance, Pride, Kindness
Sporting Partnership Activities	Sport and Physical Activities	Ambition, Tolerance, Pride, Kindness
Water Safety and Swimming	Nature, Outdoors, Adventure	Respect, Ambition
Learn First Aid	Future Skills Civic Engagement	Kindness, Respect, Pride
Visit a Farm and nature experience	Nature, Outdoors, Adventure	Respect, Kindness
Competitions	Future Skills	Tolerance, Pride
Perform on a stage	Arts and culture Civic Engagement	Ambition, Pride
Speak Out Stay Safe	Civic engagement	Kindness, Pride, Respect
Outdoor Residential	Broaden Horizons	Tolerance, Respect, Ambition, Pride
Sporting Events	Sport and Physical Activities	Respect, Kindness, Pride
Visit a city	Broaden Horizons	Respect, Kindness
Visit an Art Gallery and Art workshop	Broaden Horizons	Respect, Kindness
Musical tuition & watch a live performance	Arts and Culture	Respect, Pride
Stem workshop	Future Skills	Ambition, Tolerance
Theatre experiences	Arts and Culture	Respect, Pride
Visit a church/mosque	Broaden Horizons	Respect, Kindness, Pride
Crucial Crew online safety	Future Skills	Kindness, Respect
Fundraising	Future Skills Civic Engagement	Kindness, Respect
Life Skills	Future Skills	Respect, Tolerance, Pride



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"It is time to teach young people early on that in diversity there is beauty and there is strength" Maya Angelou

"Develop a passion for learning. If you do, you will never cease to grow" Anthony J. D'Angelo

Enrichment Map 2026/27 - Our Cultural Capital

	Whole School Schedule of Enrichment Events					
Focus	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2 nd	Summer 1 st	Summer 2 nd
Equality/Diversity	European Day of Languages (26 th Sept) World Mental Health Day (10 th Oct)	Black History Month (October) Anti-Bullying Week (16-20 th Nov)	Adapted Sports day at Lynn Sport Children's Mental Health Week (1 st -7 th Feb)	International Women's Day (8 th March)	World Day for Cultural Diversity (21 st May)	World Refugee Day (20 th June)
British Values	Election for Junior Leadership Team/ School Council	Children in Need (20 st Nov) Armistice Day (11 th Nov)	Junior Leadership Team/School Council Pupil Survey	Red Nose Day (19 th March)	JLT/School Council Fundraiser	World Day for International Justice (17 th July)
SMSC	Concert Band	International Day of Climate Action (24 th Oct) Diwali and Christmas	Chinese New Year (6 th Feb)	Easter Festival Eid-al-Fitr Ramadan	Earth Day (22 nd Apr)	Dharma Day (1 st July) Apprentice Day
Health/Fitness	Cross Country Swimming Cluster/SSP Sports Events Hockey & Football	Sports Council Swimming Mini-Medics	Cluster SSP Sports Events Swimming	Sports Council Fitness week Swimming Whole School Sports day	Walk to School Week (17 th -21 st May) SSP Athletics KS1/2 Fitness Swimming	Sports Council Area Sports Swimming
Curriculum	Poetry Recital The Big Draw (October) Music Workshop & Performance (MITI)	Poetry Recital WNAT Remembrance Performance WNAT Community Christmas Service Parent Consultations	Poetry Recital Number day (5 th Feb) Internet Safety Day (9 th Feb) Internet Legends WNAT Literary Event	Poetry Recital, World Book Day (4 th March) Parent Consultations WNAT Instrumental Play Day WNAT MTC Event	Poetry Recital Science STEM Music Workshop & Performance (MITI) Soroptimists Public Speaking Competition	Poetry Recital WNAT Spelling Bee WNAT Summer Concert/Dance Festival Primary Maths Challenge



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Assemblies https://www.bbc.co.uk/teach/school-radio/articles/z3crf82#zqdb8p3 No Outsiders https://no-outsiders.com/ (New assembly plans are added throughout the academic year linked to current events) The Black Curriculum	Harvest, International Day of Democracy (15th Sept), The Regenerators: What's the Problem with Plastic? Rosh Hashanah (11th -13th Sept), Sukkot (25th Sept – 2nd Oct), Black History Month: Dr Martin Luther King, Mary Seacole (October), World Mental Health Awareness Day (10th October), Diwali 8th Nov). Black Explorers https://www.bbc.co.uk/teach/class-clips-video/articles/zvr3dnb	Bonfire Night (5th Nov), Remembrance (11th Nov), Anti-Bullying Week (16th-20th Nov), St Andrew's Day (30th Nov), Bodhi Day (8th Dec), Winter Solstice (21st Dec), Hanukkah (4th Dec-12th Dec), Christmas (25th Dec). Black British History Laurie Cunningham https://www.bbc.co.uk/teach/class-clips-video/articles/zdh76rd	New Year: The Snowdrop, Big Schools Birdwatch (5th Jan-12th Feb), Burns Night (25th Jan), Holocaust Memorial Day (27th Jan), Chinese New Year (6th Feb), Safer Internet Day: 'Too Good to be True?' (9th Feb). Migration and the 'Mother Country' (Migration). https://www.bbc.co.uk/bitesize/guides/z3wfmnb/revision/5	St David's Day (1st March), Lent (10th – 27th March), World Book Day (4th March), International Women's Day (8th March), Holi (22nd March), Ramadan (8th Feb-9th Mar) and Eid (10th March). The Transatlantic Slave Trade (Places). https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/zflkn9g#zskfn9g	Easter (28th March), Earth Day (22nd April), St George's Day (23rd April), Buddhism: Pari nirvana Day/Wesak (20th May), Walk to School Week (17th-21st May), World Day for Cultural Diversity (21st May). Sports (Legacies). Ade Adepitan. https://www.bbc.co.uk/teach/class-clips-video/articles/zbwxnrd	Pentecost (16th May), Hajj (14th-19th May), World Environment Day (5th June), D-Day (6th June), World Oceans Day (8th June), Emmeline Pankhurst Day (14th July), Nelson Mandela Day (18th July). Black British History Malorie Blackman https://www.bbc.co.uk/teach/class-clips-video/articles/zkbb46f
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Year Group Enrichment Linked to Knowledge Rich Curriculum							
		Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
EYFS	Parental Engagement	Sharing Curriculum News for year, Knowledge Organisers, Homework	Read, Write Inc Phonics workshop Sharing Knowledge Organisers Parent Consultations	Open lessons for families	Easter Celebration Parent Consultations	Invite into class for cultural experience	Performance to families about learning
	Trip	Visiting local sites of interest e.g. church, playground Visit www.nationalchurches.org for virtual tours of a variety of churches in the UK e.g. Westminster Abbey and Leicester Cathedral		Visit to or in school local fire station Video Tour of Cambridgeshire Fire Station with a follow up quiz and activities; www.cambsfire.gov.uk/community-safety/come-and-play/		Hunstanton Sea Life Centre/Wash Monster Wash Monster Videos on YouTube- Seal Safari National Sea Life Centre Birmingham- Full Tour on YouTube. Sea Life London Aquarium- Full tour on YouTube.	
	Experiences	Bedtime stories in Dark www.bbc.co.uk/cbeebies/shows/bedtime-stories		Health Visitor/Medical professional visit		Pets in school/Farm school Butterfly Garden from www.insectlore.co.uk Videos sent in from children with pets (baby animals)	
	Life Skills	1. Use a knife and fork 2. Brush their teeth 3. Pour a drink					



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Y1	Parental Engagement	Sharing Curriculum News for year, Knowledge Organisers, Homework	Read, Write Inc Phonics workshop Sharing Knowledge Organisers Parent Consultations	Open lessons for families	Easter Celebration Parent Consultations	Invite into class for cultural experience	Performance to families about learning
	Trip	Trues Yard Guided Tour/Workshop		Farm to Fork – Holkham Hall		Sandringham House and Gardens	
	Experiences and Virtual Experiences	Bedtime Stories in Dark www.bbc.co.uk/cbeebies/shows/bedtime-stories		Vicar		Visit from police - being safe out and about	
		Science – the body https://www.bbc.co.uk/bitesize/clips/zsjsbk7 Ear Gongs / vibrations https://learning.sciencemuseumgroup.org.uk/resources/ear-gongs/		History - Kings and Queens https://www.bl.uk/magna-carta/videos/what-is-magna-carta https://www.salisburycathedral.org.uk/resource-page/road-magna-carta		Art/DT https://www.spinoo.uk/locations/newcastle-upon-tyne/angel-of-the-north-360-virtual-tour/ https://www.tate.org.uk/art/artworks/moore-family-group-n06004 https://www.tate.org.uk/art/artworks/moore-family-group-l01767	
	Life Skills	1. Spread jam or butter on toast 2. Fold clothes 3. Use their table manners					



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Y2	Parental Engagement	Sharing Curriculum News for year, Knowledge Organisers, Homework	English / Maths Workshop Parent Consultations	Open lessons for families	Learning café Parent Consultations	Invite into class for cultural experience	Performance to families about learning
	Trip	Flag Fen Archaeological Park - Peterborough https://flagfen.org.uk/ Dersingham Bog/Kenhill/Local Woods/Tilney Marshes https://www.woodlandtrust.org.uk/support-us/act/your-school/green-tree-schools-award/visit-a-wood/ https://www.woodlandtrust.org.uk/visiting-woods/woods/dersingham-bog-nnr/	King's Lynn Museum https://www.lynnmuseum.norfolk.gov.uk/ Norwich Castle – Roman Workshop/Exhibits https://www.museums.norfolk.gov.uk/norwich-castle/whats-here/galleries/boudica-and-the-romans			King's Lynn Mosque Visit/Experience https://wnia.org.uk/ Kinetic Science - Thetford https://itsrocketscience.co.uk/about-us/ Cambridge Science Museum Virtual Tour https://cambridgesciencecentre.org/	
	Experiences and Virtual Experiences	Pre-Historic Visitor	STEM visitor- Solids, liquids and gases RSPB Big Bird Watch https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/ https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/resources/ https://www.stem.org.uk/resources/collection/46209/big-schools-birdwatch			Local WI/Brownies/Scouts https://old.thewi.org.uk/become-a-member/structure-of-the-wi/england/isle-of-ely/heritage-lottery/notes-for-schools https://www.girlguiding.org.uk/what-we-do/brownies-7-10/all-about-brownies/ https://www.scouts.org.uk/cubs/	
	Life Skills	1. Make a sandwich 2. Move objects and wipe a table 3. Know how to cross a road safely					



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Y3	Parental Engagement	Sharing Curriculum News for year, Knowledge Organisers, Homework	English / Maths Workshop Parent Consultations	Open lessons for families	Learning café Parent Consultations	Invite for Cultural experience	Performance to families about learning
	Trip	<u>Kings Lynn museum - water cycle/floods</u> http://www.eafa.org.uk/catalogue/60 Houghton Hall Landscapes https://www.houghtonhall.com/ Swaffham Heritage Museum http://www.swaffhammuseum.co.uk/community/swaffham-museum-12715/the-carter-connection1/#	Cromer Museum – Rocks and Fossils https://www.cromermuseum.norfolk.gov.uk/ River Of Hope River Trip – River Nar Ely Museum – River Study (Bespoke Trip for WNAT) https://www.elymuseum.org.uk/schools/			Norwich Dragon Hall/Elm Hill – Architecture https://www.dragonhallnorwich.org.uk/ Gressenhall/Stories of Lynn – Local History Study https://www.gressenhall.norfolk.gov.uk/	
	Experiences and Virtual Experiences	Anglian Water Primary Resource packs: https://www.anglianwater.co.uk/in-the-community/schools/primary-resources/# STEM visitor- build a pyramid https://www.bbc.co.uk/bitesize/clips/zqdw2h Tate <u>kids</u> resources about Turner: Paint like Turner https://www.tate.org.uk/kids/make/paint-draw/paint-turner Quiz: Turner, Turnip or Turtle? https://www.tate.org.uk/kids/games-quizzes/quiz-turner-turnip-or-turtle	Ancient Greek resources Museum of Benaki – 360 <u>tour</u> of Greek Culture: https://www.benaki.org/index.php?option=com_buildings&view=building&id=11&Itemid=523&lang=en British Museum: Virtual tour of the Parthenon <a 2"="" href="https://artsandculture.google.com/streetview/br/>https://artsandculture.google.com/streetview/br
itish-
museum/AwEp68JO4NECkQ?sv_h=23.656354574048102&sv_p=0.6446988133429699&sv_pid=NH7eJxyFuHq1IjvG6ti-jQ&sv_lid=3582009757710443819&sv_lng=-0.1284279997271085&sv_lat=51.51907905423855&sv_z=0.6158686808497835</td><td colspan=">Dragon Hall: Website has information and videos about its history: https://nationalcentreforwriting.org.uk/dragon-hall/an-interactive-tour/ Stem activities: Structures (spaghetti towers, welding with chocolate) https://www.stem.org.uk/resources/community/collection/425129/structures Stem activities: Homes and houses (den building, three little pigs) https://www.stem.org.uk/resources/community/collection/425351/homes-and-houses				
	Life Skills	1. Make a cup of tea/coffee 2. Tie shoelaces 3. Wash and dry dishes					



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Y4	Parental Engagement	Sharing Curriculum News for year, Knowledge Organisers, Homework	English / Maths Workshop Parent Consultations	Open lessons for families	Learning café Parent Consultations	Invite for Cultural experience	Performance to families about learning
	Trip	Oxborough or Kentwell https://www.nationaltrust.org.uk/visit/norfolk/oxburgh-estate https://www.kentwell.co.uk/ West Stow – Anglo Saxons http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm https://www.weststow.org/Anglo-Saxon-Village/introductory-video.cfm https://www.bbc.co.uk/bitesize/clips/znjqxnb			Norwich Castle Museum – Romans https://www.norwichcastle.norfolk.gov.uk/		Space Museum Leicester https://www.spacecentre.co.uk/
	Experiences and Virtual Experiences	Police Visitor Online Safety		Visit from James Wild		Chinese/Indian Food Experience	
		Buddhist Temple Virtual Tour https://www.cdec.org.uk/use-our-resources/films-and-virtual-tours/virtual-tours/		Guided virtual tour of Pompei https://www.pompeitours.it/blog/virtual-tour-of-pompeii/		The Great British Dig – Series 3, Episode 3 https://www.channel4.com/programmes/the-great-british-dig-history-in-your-garden/on-demand/72396-007 Space Exploration https://www.nasa.gov/nasa-at-home-virtual-tours-and-augmented-reality	
	Life Skills	1. Wrap a present 2. Peg washing out 3. Put a duvet cover on					



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Y5	Parental Engagement	Sharing Curriculum News for year Knowledge Organisers Homework	English / Maths Workshop Parent Consultations	Open lessons for families	Learning café Parent Consultations	Invite for Cultural experience	Performance to families about learning
	Trip	Peterborough Mosque https://ukimpeterborough.org.uk/		Cambridge Museum of Archaeology and Anthropology - West Africa and Benin Workshop (could combine with a visit to another museum, e.g. Sedgewick Museum of Earth Sciences/Fitzwilliam Museum) https://maa.cam.ac.uk/schools/key-stage-2		Gressenhall Victorians https://www.gressenhall.norfolk.gov.uk/ http://www.workhouses.org.uk/education/	
	Experiences and Virtual Experiences	Virtual Mosque Visit https://www.visitmymosque.org/ Science Museum https://britishmuseum.withgoogle.com/ - amazing virtual timeline tour – can link with Islamic civilisation/Baghdad in History as well as most of the art units. https://artsandculture.google.com/project/street-view		STEM Science – Forces Brilliant virtual tours of museums and galleries around the world https://artsandculture.withgoogle.com/en-us/national-parks-service/parks African Drumming		Cook for family/community Local History https://www.museums.norfolk.gov.uk/museums-from-home	
	Life Skills	1. Plan and make an afternoon tea 2. Use an oven 3. Tying and tie					



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Y6	Parental Engagement	Sharing Curriculum Knowledge Organisers Homework	English / Maths Workshop Parent Consultations	Learning café	SATs information session Parent Consultations	Open lessons for families	Performance to families about learning Leaver's Assembly
	Trip	Sainsbury Centre – Gallery and Workshop https://www.sainsburycentre.ac.uk/learning/artists/		Duxford Museum – Workshop https://www.iwm.org.uk/visits/iwm-duxford		Natural History Museum or Theatre Trip https://www.nhm.ac.uk/	
	Experiences and Virtual Experiences	STEM Game Creator		British Legion/ RAF visitors		School Nurse	
		https://www.nationalgallery.org.uk/visiting/virtual-tours Three virtual tours of the National Art Gallery including Renaissance Art. https://www.vatican.va/various/basiliche/san_pietro/vr_tour/index-en.html Virtual tour of St Peter's Basilica (art links)		https://www.annefrank.org/en/anne-frank/secret-annex/ Virtual tour of Anne Frank's secret annex during WWII https://britishmuseum.withgoogle.com/ Links to art and culture across the globe (Africa and American links)		https://www.nhm.ac.uk/visit/virtual-museum.html 13 ways to discover The Natural History Museum including a virtual tour of the Museum and asking live questions to a scientist. https://www.youtube.com/watch?v=bPzPnfxvETc Tour of Cambridge Central Mosque (RE)	
	Life Skills	1. First aid skills 2. Hoover a large area/Clean a sink 3. To know how to manage money					



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Records of our Enrichment Offer:

Walpole Highway Primary School 2025-26:

Clubs	Curriculum	Assemblies	Sports, health and fitness	Life Skills	Parental Engagement Trips Experiences
Breakfast Club Extra-curricular clubs <u>Autumn</u> Gardening Choir Club Christmas Craft <u>Spring</u> Easter Tea Multisports Games Club Reading Club Choir Club Year 6 SATs Boosters <u>Summer</u> Multisports Gardening Club Choir Club Games Club Year 6 SATs Boosters	<u>Equality and Diversity</u> International Day of Democracy Black History Month (October) Mental Health Awareness 'Hello Yellow' day Children's Mental Health Week <u>British Values</u> JLT Election – Head Pupils short listing and ballot vote JLT schedule followed – feedback in assemblies Armistice Day Fundraising Day of Welcome Raising money for charity – Rotary Club Easter Egg, Tapping House; Role of Head Pupils James Wild MP Visit <u>SMSC</u> Christmas Celebrations, including parties/special lunch.	Monday – Celebration (Over and Above rewards, Learning Champions, links to school values) Wednesday – Singing Friday - Enrichment theme/No Outsiders Visitors – Class assemblies (Wed) – No Outsiders, current affairs International Peace Day - 21 st September World Smile Day – 7 th October World Kindness Day – 13 th November Bonfire Night – 5 th November Remembrance Day – 11 th November Winter Solstice – 21 st December Winnie the Pooh Day – 18 th January Go Green Week – 20 th -29 th Jan National Storytelling Week – WC 30 th Jan Author Visit – 2 nd Feb	Playtime activities - football, activities using play equipment, target net, music. Sports Leaders New playtime rota to include hockey, basketball, football etc. Trust Sports Events – dodgeball, archery, rounders Swimming Bikeability Hello Yellow – mental health Walk around the village – EYFS Rudolph Run	EYFS - Use knife and fork, brush teeth, pour a drink Y1 - Spread jam on toast, fold clothes, use table manners Y2 - Make a sandwich, move objects and wipe a table, cross a road safely Y3 - make a cup of tea, tie shoelaces, wash and dry dishes Y4 - wrap a present, peg out washing, put duvet on Y5 - plan and make afternoon tea, use an oven Y6 - First aid, Hoover, clean a sink, manage money	<u>Parental Engagement</u> Christmas fair Christmas Christingle – church Christmas Carol Trust event Website Class Dojo Newsletters Parents evenings Knowledge organisers Book Sale - Scholastic New intake meeting stay and play Friends' events - fairs, fundraisers Life Skills – Afternoon Tea Leavers Assembly World Book Day Remembrance concert Tea and Talk SEND event Reading Café's <u>Trips</u> King's Lynn Museum both classes Crucial Crew - Fire station Norwich Castle Residential – Hilltop



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Clubs	Curriculum	Assemblies	Sports, health and fitness	Life Skills	Parental Engagement Trips Experiences
	Celebration of Chinese New Year. Christmas carol concert @ St Nick's Leavers Hoodies Soroptimist Public Speaking Competition. Children's Mental Health Week <u>Curriculum</u> Anti-bullying week Trips and Visits Maths Challenge Spelling Bee Year 5 Public Speaking Soroptimists Times Table Rockstars	Safer Internet Day – 14th February St David's day – 1st March St George's Day - 23rd April World Earth Day - 22nd April Easter Story World Environment Day - 5th June			Y5 Experience day at Marshland High School <u>Experiences</u> Dentist visit Archery and climbing day Pantomime visit MITI workshops Rudolph run for Tapping House



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Careers Programme to Broaden Horizons and Develop Future Skills:

Our careers programme broadens children's horizons early on, challenges limiting stereotypes, and connects everyday classroom lessons to future possibilities, helping all pupils see the real-world value of their education, which links to the Gatsby Benchmarks. The careers element of our enrichment map links subjects to real jobs and ensures there is a smooth transition between key stages. It broadens horizons, taking into consideration our rural location, challenges stereotypes and motivates our pupils.

Gatsby Benchmarks:

Gatsby Benchmark	Primary Careers Education
A stable careers programme	Gatsby Recommendations: > Introduce pupils to various careers and professions through age-appropriate activities and discussions. > Use storybooks, videos and interactive sessions to familiarise pupils with different jobs and concept of work. > Encourage class discussions about what pupils want to be when they grow up, fostering curiosity and early career exploration. > Engage parents and carers in career-related activities to create a supportive learning environment that values future aspirations. Where it takes place at the Windmill Primary Federation: > Pupils learn about careers through the unit People Who Help Us in EYFS (YR) with stories, videos and visits from police, RNLI, dentists, nurses and other professionals. > In KS2 (Y4) a unit called My Dream Job encourages discussion, personal qualities, aspiration, money and financial tracking. > Lessons from the unit Dreams and Goals in EYFS/KS1 and KS2. > Raising Aspirations Programme (UKS2). > Life Skills Workshops.
Learning from career and labour market information	Gatsby Recommendations: > Use age-appropriate resources, such as picture books and online platforms, to introduce pupils to different careers and labour market trends. > Invite parents, carers, family members, previous pupils or local professionals to share their career journeys and experiences, making career information relatable and engaging.



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	Where it takes place at the Windmill Primary Federation: > Using Little People Big Dreams series to champion diversity within a range of career paths and labour trends. Inviting artists, sportspeople, authors, engineers, musicians, architects to speak to the children. > Through our Enrichment Map local community members, sportsmen, work exchange students come to the classroom (in person or virtually) to talk about their study, jobs and how they contribute to the community. > Advice and support for parents about careers and further education is regularly shared.
Addressing the needs of each pupil	Gatsby Recommendations: > Offer career guidance and activities that cater to individual interests and strengths. > Conduct self-assessment exercises and surveys to help pupils identify their likes, dislikes and areas of talent, guiding them towards career exploration. Where it takes place at the Windmill Primary Federation: > In KS1(Y2) children undertake a unit called My Learning Strengths where pupils identify their strengths and interests by creating 'all about me' posters. In KS2 (Y3) in a unit called My Dreams and Ambitions. We discuss how these qualities can relate to future careers. > In YR and Y1 pupils visit a teacher or staff member to experience roles within the school. > Pupils apply for roles and responsibilities, completing an application form outlining their personal attributes and suitability for the post. > Raising Aspirations Programme (UKS2). > Life Skills embedded into our school enrichment annual programme.
Linking curriculum learning to careers	Gatsby Recommendations > Integrate career-related themes into the curriculum to demonstrate the connection between subjects and real-world applications > Organise class projects that allow pupils to apply knowledge and skills in practical scenarios, illustrating how learning contributes to future careers. > Invite professionals or community members to share how specific subjects or skills are relevant in their jobs, broadening pupils' understanding of careers. Where it takes place at the Windmill Primary Federation: > Stem activities are embedded within the Art and DT curriculum, with opportunities to build structures in Y1, rockets in Y4 and textiles in Y5. Medicine, science and human care is a theme in EYFS via All about me, and the focus on the senses in Y1, human body in Y2, Y5 and the plague in Y4. Geography studying local area and local businesses (Yr5). History (Yr6) looks at suffragettes and women during Space Race, Cold War. Science weather learning looks at Met Office.



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	> In Y3 a community project allows children to apply knowledge in a practical scenario via designing a community garden – PSHCE (Jigsaw). > Life Skills embedded into school enrichment offer including measuring for baking. > Our roles and responsibilities require pupils to write application letters and fill in forms, staff are available to coach pupils through this. > Oracy focus in all subjects to build children's confidence; public speaking events begin in KS2.
Encounters with employers and employees	Gatsby Recommendations > Organise career talks or panel discussions featuring professionals from various fields to inspire pupils and answer their questions. > Invite local employers or employees to school events, such as career fairs or assemblies, to expose pupils to diverse career options in their community. Where it takes place at the Windmill Primary Federation: > No Outsiders, Debates, Visitor assemblies, PTA fundraisers and Medical visits expose children to a range of careers and opportunities. > Learn about the school and career pathways in Y5 and Y6 through taster days and transition visits to High School and university. > Work with local professions eg. visits to care home to volunteer and make food, carol singing, working with local area housing development group. > Visits into school e.g. police into EYFS and Yr1, along with local wood carver. > KS2 Raising Aspirations (Positive Footprints). Introduce a range of careers. > Police provide assemblies on their role and also current topical issues (POLEd). > Build in opportunities, in clubs and competitions where children are part of a team and required to practise and show up for events to represent the school.
Experiences of workplaces	Gatsby Recommendations > Arrange virtual or in-person visits to workplaces to give pupils a first-hand glimpse of different work environments and the roles of employees. > Partner with local businesses or community organisations to provide work-based experiences, such as shadowing or small projects. Where it takes place at the Windmill Primary Federation: > > Raising aspirations programme in KS2, online careers talks.



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Encounters with further and higher education	Gatsby Recommendations > Introduce pupils to higher education opportunities, such as college, university or vocational training, to broaden their awareness of post-secondary pathways. > Organise visits to colleges or universities to expose pupils to campus life and various academic programmes available after secondary school. Where it takes place at the Windmill Primary Federation: > Year 6 transition days. > School trips include Sainsbury Centre at UEA.
Personal Guidance	Gatsby Recommendations > Offer one-on-one or small group career sessions where pupils can discuss their aspirations and receive personalised guidance. > Provide resources and tools to help pupils set short-term and long-term goals that allow them to understand the steps needed to achieve each one Where it takes place at the Windmill Primary Federation: > Small group and one-to-one pastoral support for all transition. > Pupils have extra high school transition days as required. > Resilience scale on Jigsaw PSCE online platform. > Raising aspirations programme in KS2, online careers talks and CV writing sessions.